

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2013-14

I. Details of the Institution

1.1 Name of the Institution

Smt. Ramkumari Teacher Training College

1.2 Address Line 1

Ranisati Raod

Address Line 2

Mukundgarh Mandi

City/Town

Jhunjhunu

State

Rajasthan

Pin Code

333705

Institution e-mail address

profskaran@gmail.com

Contact Nos.

01594-252044

Name of the Head of the Institution:

Dr. V. C. Yadav

Tel. No. with STD Code:

01594-252044

Mobile:

9468703131

Name of the IQAC Co-ordinator:

Mrs. Kamlesh Choudhary

Mobile:

9828615568

IQAC e-mail address:

iqacrkcollege@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/58/A&A/79 dated 10-3-2012

1.5 Website address:

www.ramkumarittcollege.com

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.35	2012	March-17
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :DD/MM/YYYY

27/01/2011

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-13 December-2013 on SurveyMonkey
- ii. AQAR 2013-14 (07/05/2016)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

NCTE, New Delhi

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

University of Rajasthan, Jaipur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="4"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="4"/>
2.4 No. of Management representatives	<input type="text" value="2"/>
2.5 No. of Alumni	<input type="text" value="4"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="2"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="2"/>
2.9 Total No. of members	<input type="text" value="21"/>
2.10 No. of IQAC meetings held	<input type="text" value="6"/>

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
UG(B.Ed.)	1	0	1	0
Total	1	0	1	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	0
Trimester	0
Annual	1

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	14	0	0	0

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
14	0	0	0	0	0	0	0	14	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

0	0	0
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	2	0
Presented papers	0	1	0
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- * LCD equipped Classrooms, computer and internet facilities to faculty members provided facilitative for pedagogic practices in teacher education.
- * Action Research, Case Studies, PPT Presentation, preparation of innovative learning resource materials were undertaken by students as well as faculty members.
- * Faculty adopted student centred approaches/experiential learning strategies for curricular transaction such as Field Trips, Assignments, Seminar, Quizzes, Discussions etc.

2.7 Total No. of actual teaching days during this academic year

189

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

None

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0

2.10 Average percentage of attendance of students

93%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. Ed.	186	23	95.69	0	0	95.69

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Mentoring the faculty
- Sharing of best practices among the staff

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	7	0	0	0
Technical Staff	2	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Internet facility is made available; books of good authors have been added in the library. Paid leave is provided to the lecturers to attend seminars & workshops.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	0	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range	Average	h-index	Nos. in SCOPUS
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects <i>(other than compulsory by the University)</i>	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	1
Sponsoring agencies	0	0	0	0	0

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="0"/>	College forum	<input type="text" value="0"/>		
NCC	<input type="text" value="0"/>	NSS	<input type="text" value="0"/>	Any other	<input type="text" value="4"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Literacy Campaign
- Sanitation Drive
- Plantation
- Gender Sensitization

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2830	3570	Bear by parent Society	6400
Class rooms	8	7	Bear by parent Society	15
Laboratories	5	0	0	5
Seminar Halls	1	0	0	1
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	0	0	0	0
Value of the equipment purchased during the year (Rs. in Lakhs)	0	0	0	0
Others	0	0	0	0

4.2 Computerization of administration and library

Partially Automated Library, Office Automation is in progress

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5620	15.02 Lac	420	0.70 Lac	6040	15.72 Lac
Reference Books	1500	6.00 Lac	50	0.85 Lac	1550	6.85 Lac
e-Books	0	0	0	0	0	0
Journals	15	4800	2	2950	17	6750
e-Journals	0	0	1	1700	1	1700
Digital Database	0	0	0	0	0	0
CD & Video	20	1940	10	600	30	2540
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	30	1	Yes	0	0	3	0	0
Added	05	0	0	0	0	1	0	0
Total	35	1	Yes	0	0	4	0	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

LAN, Language Lab Software

4.6 Amount spent on maintenance in lakhs :

i) ICT

32000.00

ii) Campus Infrastructure and facilities

200000.00

iii) Equipments

6000.00

iv) Others

56000.00

Total :

294000.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- A five day Orientation program to acclimatize the fresh entrants to the folds of teaching profession.
- Students divided into Tutorial groups of 10-12 students in each group under a Tutorial group in-charge to guide them and to bring out the best in them to the fore.
- Teachers' appraisal by students
- Two day Workshop was held on personality grooming, resume writing and developing soft skills
- Extension lectures, poster making, slogan writing, poem writing and workshops were organized to strengthen them emotionally and morally.

5.2 Efforts made by the institution for tracking the progression

- Regular House tests were held to evaluate the academic achievements of students and provide feed- back to them.
- Proper Attendance Records were maintained and students and their parents were informed.
- Parent- Teacher Meetings were held in case of Defaulters in House examination and shortage of attendance.
- Tutorial Group Meetings were conducted weekly to track the progression of each and every student of the college in academics and co-curricular activities. Mentors also guided students in case of any personal problem faced by them.

5.3 (a) Total Number of students

UG
199

(b) No. of students outside the state

1

(c) No. of international students

0

Men	No	%	Women	No	%
	114	57		85	43

Last Year(2012-13)						This Year(2013-14)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
13	34	1	152	0	200	19	26	14	140	0	199

Demand ratio 100 Dropout % 0

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

None

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

NET	<input type="text" value="0"/>	SET/SLET	<input type="text" value="0"/>	GATE	<input type="text" value="0"/>	CAT	<input type="text" value="0"/>
IAS/IPS etc	<input type="text" value="0"/>	State PSC	<input type="text" value="0"/>	UPSC	<input type="text" value="0"/>	Others	<input type="text" value="3"/>

5.6 Details of student counselling and career guidance

Students were counselled by the experts about the various opportunities available in Teaching profession at various levels.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

5.8 Details of gender sensitization programmes

Our Saturday activity focus intensively on gender sensitization issues such as female foeticide, importance of girls' and women literacy, women legal rights, dowry system and gender equality. Items such as poems, speeches, skits etc. related to these issues are undertaken.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	84	1700000.00
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- **Vision**

College derives its vision from the philosophy of Swami Vivekanand-***Arise awake and stop not till the goal is achieved.*** Our Endeavour is to give the nation future educators with qualities of intellectual competence, commitment, character, diligence, discipline, dynamism, versatility and entrepreneurship. Thus the institution promises to impart holistic education and instill higher values thus making the nation builders technologically superior and ethically strong.

- **Mission**

- Undertaking a journey towards excellence in teacher education through research and innovative practices with deeper emphasis on pedagogical skills and optimum use of available resources.
- Striving towards excellence in education by responding to changing needs and expectations of the society and educational environment by imparting life skills and value based education.
- Serving the society by inculcating values such as dignity of labour, equality of genders, protection of environment, responsible use of mass media, respect for traditions and cultural heritage.
- Enabling teacher educators to do away with stereotyped patterns of teaching by replacing them with a fresh approach to teacher education for promotion of creative excellence.
- Providing maximum placement opportunities and developing teacher's personality, professional competence and employment skills.

6.2 Does the Institution has a management Information System

Yes, virtually all major administrative functions are supported by automated system in the institution. There is a computerized database of financial information, students' admissions, grouping according to teaching subjects and internal assessment.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Being a affiliated college of University of Rajasthan, Jaipur; prescribed curricula by the university are followed.

6.3.2 Teaching and Learning

Institution tries to incorporate the latest teaching learning approaches for training prospective teachers effectively. Lecture-demonstrations, discussions, assignments, projects, action research, power point presentations and panel discussions were regular features during the session. The highlight of our teacher training process is well organised and efficiently supervised school experience program in two phases.

6.3.3 Examination and Evaluation

There was provision of continuous assessment of the students through internal exams, class participation/ presentation and attendance as per guidelines of University. Our faculty members also acted as examiners of other universities.

6.3.4 Research and Development

Faculty and students are motivated in participating research activity such as paper publications, presentations, workshop, seminar and conferences. Faculties are encouraged to do M. Phil. and Ph.D. research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Well equipped Computer Lab, Language lab, Fine Arts room and Science lab are available in the college.
- ICT- enabled classrooms in the college facilitate the teaching learning through PPTs' and multi- media for the students and faculty.

6.3.6 Human Resource Management

- Teaching skills development by demonstration and discussion lessons
- Teacher's appraisal by students by using feedback Performa.

6.3.7 Faculty and Staff recruitment

Faculty and Staff is appointed as per State Government Rules and Regulation.

6.3.8 Industry Interaction / Collaboration

None

6.3.9 Admission of Students

Centralized Entrance Test based admission by Rajasthan Govt. for B.Ed.

6.4 Welfare schemes for

Teaching	None
Non teaching	Loan Facility
Students(SC/ ST/OBC)	Scholarship

6.5 Total corpus fund generated

0

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Head of the Institute
Administrative	Yes	CA	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Students who have less than 75% attendance are not eligible to appear in the final exams.

6.11 Activities and support from the Alumni Association

Regular annual alumni meets are held.

6.12 Activities and support from the Parent – Teacher Association

Parent Teacher meetings were held regularly for reviewing performance in house examination and lecture shortage. Parents also gave suggestions for better functioning of the college.

6.13 Development programmes for support staff

None

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Declaring campus as 'No smoking zone'.
- Energy Conservation- it is a common practice to put students on duty to check and switch off any extra appliance working which are not in use.
- Plantation drive.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Computer, LCD and internet equipped classrooms
- Training of students as future smart teachers through the use of ICT
- Efforts to make college campus eco-friendly.
- Complaint box

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Annual Calendar
- Annual Duty List
- Time table of the college
- List of Tutorial Groups
- Formation of various administrative and academic committees for the smooth functioning of the college.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Tutorial Groups.
- Saturday Activity- all the staff members and students to attend and participate.

7.4 Contribution to environmental awareness / protection

- Delivery of lectures on environment awareness.
- Tree Plantation done.
- Cleanliness drive.
- Duties assigned to students to check the rooms for switching off lights and fans etc.
- Rally on environment protection.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

None

8. Plans of institution for next year

- Academic Calendar
- Publication of News Letter
- Library Management Software
- Registration of Alumni Association
- Workshop on TLM

Name Dr. (Smt.) Kamlesh

Name Dr. V. C. Yadav

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Annual Calendar 2013-14

SMT. RAMKUMARI T. T. COLLEGE

MUKUNDGARH MANDI – JHUNJHUNU (RAJ.)



ACADEMIC CALENDAR

SESSION 2013-14

RUN BY – PROF. S. KARAN SHIKSHA SAMITI

SESSION START FROM 15th JULY 2013

CONSOLIDATED DETAILS

S.No.	Name of Month	Working Days	Utasav, Sunday & G.H.		No. of Utasav	Remarks
1	July 2013	15	4	0	2	11-World Population Day/ 22- Guru Purnima/23-Tilak Jaynti/26-Kaargil Divas, Vijay Divas
2	August 2013	23	4	4	4	9-Idulfitar /15- Independence Day/20-Sanskrit Divas/28-Krishan Janmashmi
3	Sept. 2013	24	5	1	4	5-Teachers Day/8-Literacy day/ 14-Hindi Divas /22-Kishor Jagrti Divas
4	Oct. 2013	20	4	7	2	2-Gandhi, Shastri Jaynti /13-Vijayadashmi /24-Sanyukt Rashtra Sangh
5	Nov. 2013	19	4	7	4	11- National education day /14-Bal Divas, Kalidas Jaynti /17-Gurunank Jaynti
6	Dec. 2013	20	5	6	2	1-Aids Day/ 10-Human Rights Day/ 25-Christmas Day
7	Jan. 2014	25	4	2	6	7-Guru Govind Singh Jaynti /12-Vivekanand Jaynti /14-Makar Skranti, Baravfat /23-Subhash Chandra Jaynti / 26-Republic Day / 30-Martyrs' Day (Shahid Divas)
8	Feb. 2014	23	4	1	4	4-Basant Panchmi, Sarswati Jaynti/ 24-Swami Dyanand Jaynti/ 27-Mahasivratri / 28-National Science Day
9	March 2014	25	5	1	3	8-Woman's Day / 15- World's consumers day / 30- Rajasthan Diwas
10	April 2014	22	4	4	4	1-Chetichand/ 8-Ramnavami/ 13-Mahaveer Jaynti/ 14- Ambedkar Jaynti
11	May 2014	26	4	1	1	7-Ravindra Nath Taigor Jaynti/ 31-Maharana Pratap Jaynti
11	Total	242	47	34	37	

July-2013

Causation Work

- **Staff Meeting Held**
- **Various Committee Build**
- **Finalizing of time table**
- **Finalizing of Annual Calendar**

Working Days – 15

Sunday – 04

Holiday – 00

Utsav - 02

11-World Population Day

22- Guru Purnima

23-Tilak Jaynti

26-Kaargil Divas, Vijay Divas

August-2013

Causation Work

- **10 August – Eid Milad affection**
- **Preparation of Independence Day**
- **Organizing of Independence Day**

Working Days – 23

Sunday – 04

Holiday – 04

Utsav - 04

9-Idulfitar /15- Independence Day/20-Sanskrit Divas/28-Krishan Janmasthanmi

September-2013

Causation Work

- **2 September –Welcome of Students(Orientation Program)**
- **Orientation Program**
- **Planning for discussions and exercises that work on selected learning skills**
- **Distribution of Various Lesson Plan Books**
- **Conducting educational talks proposed**

Working Days – 24

Sunday – 05

Holiday – 01

Utsav – 04

5-Teachers Day/8-Literacy day/ 14-Hindi Divas /22-Kishor Jagrti Divas

October-2013

Causation Work

- **Micro Teaching**
- **Regular Classes**
- **Workshop on Writing Skills**
- **Quiz competition organized by the Council**

Working Days – 20

Sunday – 04

Holiday – 07

Utsav – 02

2-Gandhi, Shastri Jaynti /13-Vijayadashmi /24-Sanyukt Rashtra Sangh

November-2013

Causation Work

- **Regular Classes**
- **House Exam**
- **Demonstration on Making Teaching Aid**
- **Debating competition organized by the Council**

Working Days – 19

Sunday – 04

Holiday – 07

Utsav – 04

11- National education day /14-Bal Divas, Kalidas Jaynti /17-Gurunank Jaynti

December-2013

Causation Work

- **Subject wise lessons to perfect practice for text and Work Plan discussions**
- **Time table for practice teaching**
- **Supervision of Practice Teaching**

Working Days – 20

Sunday – 05

Holiday – 06

Utsav – 02

1-Aids Day/ 10-Human Rights Day/ 25-Christmas Day

January-2014

Causation Work

- **Daily Lesson Plan (Ist Round)**
- **Alumni Meet**
- **Preparation for Republic Day**
- **Celebration of Republic Day**
- **Preparation for Daily Lesson Plan (II Round)**

Working Days – 25

Sunday – 04

Holiday – 02

Utsav – 05

7-Guru Govind Singh Jaynti /12-Vivekanand Jaynti /14-Makar Skranti, Baravfat /23-Subhash Chandra Jaynti / 26-Republic Day / 30-Martyrs' Day (Shahid Divas)

February-2014

Causation Work

- **Practice Teaching (2nd Round)**
- **Conference of T. L. M.**
- **Events of various competition**
- **Educational Tour**

Working Days – 23

Sunday – 04

Holiday – 01

Utsav – 04

4-Basant Panchmi, Sarswati Jaynti/ 24-Swami Dyanand Jaynti/ 27-Mahasivratri / 28-National Science Day

March-2014

Causation Work

- **Distribution of subject wise Sessional work**
- **Educational Talk**
- **Works of to prepare question paper**
- **Criticism Lesson**
- **Collection of Sessional work & records**
- **Competition of games & sports**

Working Days – 25

Sunday – 05

Holiday – 01

Utsav – 03

8-Woman's Day / 15- World's consumers day / 30- Rajasthan Diwas

April-2014

Causation Work

- **Open Air Session**
- **Parent Teacher Meeting**
- **Preparation of action plan for block teaching**
- **Center wise distribution of pupil teachers for Block Teaching**
- **Organization of Block Teaching in PT Schools**

Working Days – 22

Sunday – 04

Holiday – 04

Utsav – 04

1-Chetichand/ 8-Ramnavami/ 13-Mahaveer Jaynti/ 14- Ambedkar Jaynti

May-2014

Causation Work

- **Internal Exam**
- **Annual Report of Sessional Activities**

Working Days – 22

Sunday – 04

Holiday – 04

Utsav – 04

7-Ravindra Nath Taigor Jaynti/ 31-Maharana Pratap Jaynti

ANNEXURE-II

STUDENTS' FEEDBACK QUESTIONNAIRE

Student Details

Name of the student: (Optional).....

Telephone No (Optional).....

Academic session.....

Class.....

Department Details

Name of the teacher.....Subject.....

Please take a time to help your teacher to improve himself / herself by filling up the following feedback form as accurately as possible without any type of bias.

S. No.	Statements	Average	Good	Very Good	Out Standing
1	The teacher is punctual				
2	I am satisfied with style of presentation of the teacher				
3	Understanding of the subject a matter.				
4	The teacher is very much cooperative in class				
5	Teacher makes the subject/learning more interesting.				
6	The teacher encourages the students to ask question.				
7	Interest/ motivation is generated by the teacher.				
8	Overall rating about the teacher.				

Additional Comments: Any grievances/suggestions etc. Please feel free to express:

.....
.....
.....

Signature of Student

ANALYSIS OF STUDENTS FEEDBACK FOR TEACHERS APPRAISAL

According to the students' feedback:

All the teachers were punctual and met their classes regularly.

Although students were satisfied with the presentation of teachers in classroom but they wanted that teachers should give some more examples, use technology and also make use of vernacular language,

Majority of the teachers were well versed in their subject and competent enough to deal with pupil teachers in the class room.

Most of the students felt that teachers tried to make their lessons interesting by the use of different methods and approaches of teaching.

Students felt that majority of the teachers provided democratic environment and freedom to ask questions in the classroom and also provided answers to their queries.

Students felt that the teachers motivated them to participate in teaching learning process.

Annual Report for the Session 2013-14**Annual Report 2013 – 2014**

I take great pleasure in presenting the 5th Annual Report of Smt. Ramkumari Teacher Training College, Mukundgarh documenting its development and achievement for the year 2013–14. This year is marked with many events and success stories. This can be attributed to the dedication and team spirit of the staff, students and members of the management.

College Strength

The College has the optimum student admission B. Ed. courses 199 in respect of intake of 200. Drop out rate is NIL.

Admission

The admission of the students was carried out by a duly constituted 'Admission Committee'. The Selection was purely on merit basis of PTET held by the University and in accordance with the guidelines of the Government of Government of Rajasthan.

University Results

The performance of our students in the University Examinations is consistently well. The number of graduates passing through the portals of the College, records a steady increase. During the last year examination we have 95.69% of Students scoring I Division out of which 23% students having Distinction. I congratulate the students for their achievement.

Staff Achievement:

Two staff members presented their research papers in National Seminar and one faculty member participated in International Seminar. All the staff members conducted their classes with the use of ICT.

College Library

The department library started its Automation process. More than 500 Books added in the stack of college library. New Two National Journals and One e-journal is subscribed in the Library.

Student activities

The Session is started with 5 Day Orientation program. Students actively participated in co-curricular activities. The participation in various Cell/Committees is appreciable. The Independence day, Republic Day, Teachers Day and International Women's day observed with regular feature. The Open Air Session is organized by the Pupil-Teachers in most befitting manner.

Micro Teaching

Micro Teaching session of the college started on 26-09-2013 in which students interacted with Skills of Teaching and prepare for further real time teaching. Five skills accomplished by each student.

Practice Teaching

First round of Practice teaching started from 03.01.2014 to 29.01.2014 in 11 nearby schools permitted by the DEO. Students prepare their lesson plan in concern subject under the supervision of Subject Teacher and deliver it into real class environment of Practice Teaching Schools. Head and Staff of the Practice Teaching School observe the Lesson Plan & transaction added their valuable suggestion to the students. Second Round of Practice teaching started from 03.02.2014 to 28.02.2014. Each Pupil Teacher Deliver 40 Lessons in two teaching subjects.

Internal Examination

As per prescribed by the University, Internal examination for the pre-preparation of final Examination were held from 01.04.2014 to 22.04.2014. As per the performance of students, remedial classes were introduced by the concern staff members.

Block Teaching

For the real management of school activities and role of a Teacher 7 Days Block teaching is started from 21.04.2014 to 28.04.2014 in Practice Teaching schools. In which all the functions and activities of a school is carried by the Pupil teacher for smooth running of a Educational Institution. Pupil teacher completed their action Research during this Session. Various awareness rallies also organized in the villages during Block Teaching session.

Extension Lecture

Four extension lecture conducted by renowned academicians during the year to supplement the knowledge of Pupil Teachers. Dr. Rakesh Budania, Principal, MD Goenka B.Ed. College, Lachhmangarh(Sikar) invited for a lecture in Value Education. Dr.(Mrs.) Manoj Choudhary, Principal, Kanoria B.Ed. College, Mukundgarh highlights the perspectives of 'Learning Disability'. Sh. Bunti Ram, DIET, Jhunjhunu invited for Techniques of Making Teaching Aids. Dr. T. C. Yadav, Principal, Agarsen T. T. College, Nagar(Bharatpur) highlights the Use of Psychological Test applied during the Practice Teaching.

All these achievements were possible because of the commitment of all concerned, the Management, Teaching and Non-teaching staff, IQAC and the students. I am particularly indebted to Sh. Raman Kumar Ji who have a penchant for decision making and who spend a considerable part of their prime time for the efficient running of the College. Though we are proud of our many successes, we cannot be satisfied by simply resting on our laurels. Indeed, it is our mission to strive higher, no matter how many goals we reach along the way. This true and indefatigable spirit of lifelong progress runs through the very core of our College.

Dr. Vindhychal Yadav

Principal

Smt. Ramkumari T. T. College

Mukundgarh(Jhunjhuu)